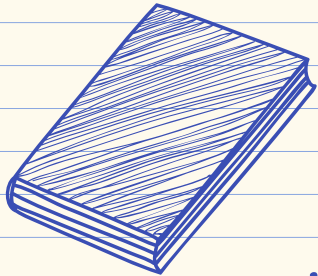




LTCS Town Hall

Meeting

April 18, 2024





Agenda

- Milestones Dates and Information
- 3-8th Benchmark Data
- Stakeholder Survey

Testing Dates: 3rd - 8th EOG & EOC

Monday 4/29	Tuesday 4/30	Wednesday 5/1	Thursday 5/2	Friday 4/28
Social Studies Gr. 8	ELA Session 1 3-8	ELA Session 2 3-8	ELA Session 3 3-8	Make-ups
Monday 5/6	Tuesday 5/7	Wednesday 5/8	Thursday 5/9	Friday 5/10
Science Grades 5 & 8 (Make-ups)	Make-ups	Math Session 1 3-8	Math Session 2 3-8	Make-ups
Monday 5/13	Tuesday 5/14	Wednesday 5/10	Thursday 5/11	Friday 5/12
Make-ups this week if needed	Alg 1 EOC	Makeups if needed		

General Information for Test Days

Late arrivals (grades 3-8):

- Testing will begin promptly at 9:00am
- Parents will be informed that testing has already begun and student may not enter classroom until testing session is complete
- If student stays at school, they will wait in front office until able to re-enter classroom

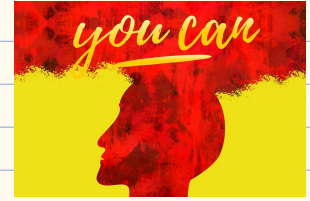
Absences (grades 3-8):

- If student is absent on testing day, they will make it up when they return.

Building Security (all grade levels):

- On scheduled test days (Yellow or Green on calendar), visitors will not be allowed until all testing is completed for that day (approximately 12:00pm)

How to help your child:



- Positive attitude - Growth Mindset
- Tell them not to stress about it but it is important for them to do their best
- Talk about stress reducing strategies - close eyes, deep breaths, chair sit-ups, happy thoughts, etc.
- Good night's sleep prior to testing days
- Healthy breakfast - avoid carbs
- Encouraging messages day of testing - "You got this! I believe in you!"
- Arrive to school on time - the earlier the better to give him/her time to get settled
- Remind them that no cell phones or smartwatches are allowed in the testing environment
- Avoid being absent, if possible

How to help your child:



Remind them to:

- **Concentrate.** Do not allow yourself to be distracted by noises or movements around you.
- **Read instructions or directions carefully before selecting any answer.** If you do not understand the directions, raise your hand, and ask for clarification.
- **Follow instructions.** Pay close attention to the samples. They are on the test to help you understand what the items on the test will be like and how to mark your answer properly.
- **Read the entire question and all answer choices.** You need to read each item and all answer choices before marking your answers.
- **Make an educated guess.** Making an educated guess means that you are able to eliminate one or more choices.
- **Keep track of the time** Since most statewide tests have a time limit, be aware of the amount of time allocated to each section. Pace yourself so that you will be able to complete the section within the time limit. Use all of the time allocated. Persistence pays off.






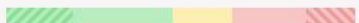
Click the link below to access resources for
parents and students!

Ga Milestones Resources



3rd - 5th Reading Growth Fall to Spring Overall Placement

● Mid or Above Grade Level
 ● Early On Grade Level
 ● One Grade Level Below
 ● Two Grade Levels Below
 ● Three or More Grade Levels Below

Overall Grade-Level Placement		● ⚙	● ⚙	● ⚙	● ⚙	● ⚙	Students Assessed/Total	
Grade 3	Diagnsotic 3		50%	26%	17%	7%	0%	46/48
	Diagnostic 1		20%	28%	24%	28%	0%	
Grade 4	Diagnsotic 3		38%	21%	38%	4%	0%	48/48
	Diagnostic 1		21%	25%	42%	10%	2%	
Grade 5	Diagnsotic 3		36%	26%	17%	19%	2%	42/46
	Diagnostic 1		19%	29%	17%	21%	14%	

3rd - 5th Math Growth Fall to Spring







Overall Placement

● Mid or Above Grade Level
 ● Early On Grade Level
 ● One Grade Level Below
 ● Two Grade Levels Below
 ● Three or More Grade Levels Below

Overall Grade-Level Placement		● <input type="checkbox"/>	● <input type="checkbox"/>	● <input type="checkbox"/>	● <input type="checkbox"/>	● <input type="checkbox"/>	Students Assessed/Total	
Grade 3	Diagnsotic 3		13%	24%	63%	0%	0%	46/48
	Diagnostic 1		0%	11%	67%	22%	0%	
Grade 4	Diagnsotic 3		44%	21%	31%	2%	2%	48/48
	Diagnostic 1		8%	25%	42%	21%	4%	
Grade 5	Diagnsotic 3		36%	17%	45%	0%	2%	42/46
	Diagnostic 1		14%	12%	48%	21%	5%	

3rd - 5th Reading Growth Fall to Spring Diagnostic Growth

From School Improvement Plan GOAL 2: FY 23-24, the median percent progress towards Typical Growth will meet or exceed 100% for K-5 Grades i-Ready Goal and 30% of K-5 students will meet their Stretch Growth Goal.

	Annual Typical Growth		Annual Stretch Growth		% Students with improved placement	Students Assessed/Total
	Progress (Median)	% Met	Progress (Median)	% Met		
Grade 3	 136%	72%	 77%	40%	77%	47/48
Grade 4	 97%	50%	 58%	29%	52%	48/48
Grade 5	 146%	64%	 74%	27%	47%	45/46

3rd - 5th Math Growth Fall to Spring Diagnostic Growth

From School Improvement Plan GOAL 2: FY 23-24, the median percent progress towards Typical Growth will meet or exceed 100% for K-5 Grades i-Ready Goal and 30% of K-5 students will meet their Stretch Growth Goal.



	Annual Typical Growth		Annual Stretch Growth		% Students with improved placement	Students Assessed/Total
	Progress (Median)	% Met	Progress (Median)	% Met		
Grade 3	64%	23%	45%	8%	50%	48/48
Grade 4	112%	67%	76%	27%	79%	48/48
Grade 5	108%	59%	63%	17%	65%	46/46



Middle School NWEA MAP Data

2023 Winter MAP Percentage of Students Meeting or Exceeding Their Winter Growth Goal by Teacher and Grade

Homeroom	Math	Reading	Language
James	74%	57%	65%
Masters	55%	50%	59%
Austin	48%	75%	65%
Christy	72.70%	55%	68%
Burns	64%	50%	57%
Phillips	56%	75%	31.30%
Unweighted Average	62%	60%	58%

Grade	Math	Reading	Language
Sixth Grade	64%	53%	62%
Seventh Grade	60%	65%	67%
Eighth Grade	60%	63%	44%
Total	62%	60%	58%

Equal or better than our stretch goal of 65%

Equal or better than the national average of 50%

Below the national average of 50%

2024 Spring MAP Percentage of Students Meeting or Exceeding Their Projected RIT Score by Teacher and Grade

Homeroom	Math	Reading	Language
Tenney	54%	55%	46%
Masters	61%	48%	87%
Austin	65%	48%	70%
Christy	66.70%	43%	67%
Burns	77%	46%	54%
Phillips	69%	44%	37.50%
Unweighted Average	65%	47%	60%

Grade	Math	Reading	Language
Sixth Grade	58%	51%	66%
Seventh Grade	66%	45%	68%
Eighth Grade	73%	45%	46%
Total	65%	47%	60%



Parent Survey - what are we doing well?

Overall, respondents appreciate the school's efforts in providing a supportive, engaging, and holistic learning environment while maintaining effective communication and community involvement.

- Positive feedback about the PTO involvement, family engagement, and morale boosting efforts.
- Recognition of efforts to identify and support students needing extra help, especially through community involvement and hands-on learning.
- Appreciation for smaller class sizes, individualized teaching approaches, and teacher autonomy in the classroom.
- Emphasis on outdoor and experiential learning, including daily recess and PE.
- Recognition of efforts to involve parents, maintain efficient processes, and address student needs holistically.
- Emphasis on building character, promoting virtues, and providing a safe and supportive environment for students.
- Acknowledgment of efforts to close learning gaps, embrace diversity, and foster student engagement and confidence.
- Positive feedback regarding communication with parents, availability of resources, and efforts to ensure student well-being.



Parent Survey - what are we not doing well?

- **Project-Based Learning (PBL):** Issues such as lack of basic skills, ineffective training, and the burden it places on teachers
- **Behavior Management and Discipline:** Lack of consequences for extreme behaviors, a need for stronger discipline measures, and better support for addressing behavior issues
- **Curriculum and Instruction:** Reevaluate the curriculum, instructional methods, and resources to ensure they align with the school's mission and provide appropriate challenges for students
- **Special Education Support:** Better support for special education services and addressing the needs of students with learning disabilities
- **Physical Education and After-School Programs:** Reevaluate the daily physical education requirement and improving after-school programs, particularly in terms of communication and quality
- **Parental Involvement and Communication:** Improving communication with parents, addressing concerns, and involving them more in decision-making processes

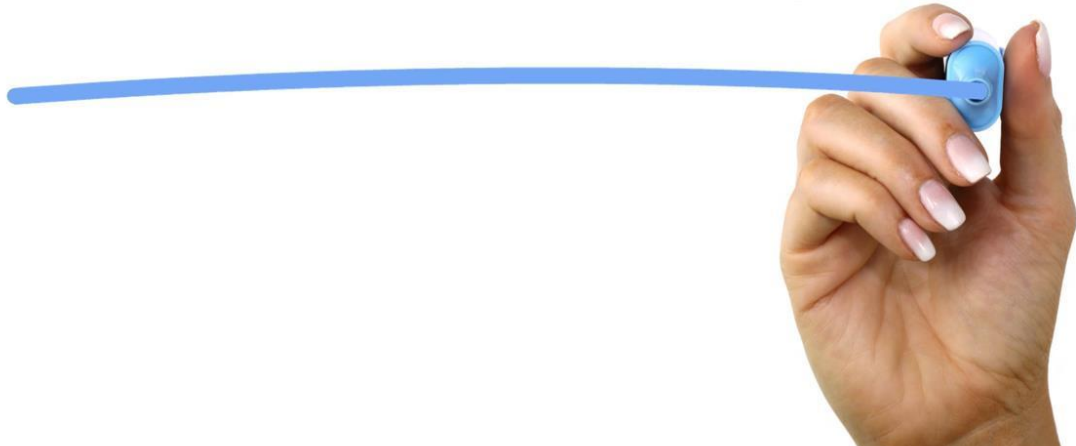


Parent Survey - Things to Consider

- **Shift the focus back to project-based learning:** By June 2026 all grade levels will be formally trained in PBL by our LTCS PBL Team.
- **Increased parental involvement:** Consider implementing requirements for parental involvement, such as volunteer hours or participation in school activities, to strengthen the school community and support students' educational journeys
- **Grant writing:** Explore opportunities for writing more grants to secure additional funding for school needs
- **Improve meal quality:** Consider healthier meal options or negotiate a lease that allows for on-site meal preparation to address concerns about the nutritional quality of school meals
- **Transportation options:** Explore the possibility of offering bus or van-pool transportation services, which could be financially supported by parents and enhance accessibility for students
- **Outdoor learning and partnerships:** Increase outdoor learning opportunities, strengthen partnerships with local businesses for real-world experiences, and prioritize field trips to enrich students' education.
-



QUESTIONS



THANKS!



Do you have any questions?
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