



## Liberty Tech Charter School 2024-2025 School Improvement Plan

### Reading

**Goal 1.1 (K) 75% of Kindergarten students will be on or above benchmark as measured by DIBELS assessment. 85% of students will grow 100+ points as measured by DIBELS from Fall 2024 to Spring 2025.**

**GOAL 1.2 FY 24-25, the median percent progress towards Typical Growth will meet or exceed 100% for 1-5 Grades i-Ready Stretch Growth Goal and 30% of 1-5 students will meet their Stretch Growth Goal.**

**GOAL 1.3 (6-8) For 6th-8th grades, 65% of students will meet their projected individual growth goal on the MAP spring reading and language arts assessment.**

Action Item	Action Step	Person(s) Responsible	Timeline of Implementation	Evaluation Measure (Evidence & Artifacts)
1.1; 1.2	All K - 5th grade reading teachers will participate in professional development that supports the science of reading. This will include using resources from GADOE, Griffin RESA, virtual or in-person training and/or in-house support.	*Instructional Coach * Deans *ELA Focus Group	Start Date: August 2024  Date Fully Implemented: June 2025	DIBELS Composite Scores Documentation of Training w/ dates, participants, and plans for implementation.  Classroom Observations  I-ready Growth Reports
1.3	At a minimum, Middle school ELA teachers will be trained in curriculum and practices that support the science of reading. Other teachers will be encouraged to participate in this training as well.	* Middle School Dean  *Teachers *Instructional Coach	Start Date: August 2024  Date Fully Implemented: June 2025	MAP Reading Benchmarks

# Math

**GOAL 2.1: FY 24-25, the median percent progress towards Typical Growth will meet or exceed 100% for K-5 Grades i-Ready Goal and 30% of K-5 students will meet their Stretch Growth Goal.**

**Goal 2.2: For FY 24-25, 65% of our middle school students will meet their individual annual growth goal on NWEA MAP for math.**

Action Item	Action Step	Person(s) Responsible	Timeline of Implementation	Evaluation Measure (Evidence & Artifacts)
2.1 a	Execute the workshop model in classrooms to provide differentiated learning activities for students, based on plans derived from the analysis of the i-Ready benchmark data and formative assessments, particularly focusing on the students in the bottom 25%ile.	*Deans *MTSS *EIP	Start Date: August 2024  Date Fully Implemented: June 2025	Lesson Plans GALEADS Observations Math EIP Data
2.1 b	Teachers will be trained to implement the Georgia Numeracy Project Assessment (GLOSS) including giving and scoring the assessment, using CRA practices to instruct Tier 1, and provide tiered interventions based on strategy stages of individual students.	*Instructional Coach *Deans *Math Focus Group	Start Date: August 2024  Date Fully Implemented: June 2025	GLOSS Strategy Stage Scores (Fall, Winter, Spring)  Lesson Plans and GALEADS Observations
2.2	Middle School Teachers will promote student discourse through number talks and prioritize student reasoning in problem-solving.	*Dean *Middle School Teachers *Instructional Coach	Start Date: August 2024  Date Fully Implemented: June 2025	MAP Achievement Student Work Samples

## Project-based learning

**GOAL 3.1: We will increase student engagement and achievement through the implementation of project-based learning (PBL) across all grade levels, focusing on fostering critical thinking, collaboration, and problem-solving skills while integrating real-world applications into the curriculum.**

**Middle School Training - May 2024 to April 2025**

**Elementary Training - May 2025 to April 2026**

<b>Action Item</b>	<b>Action Step</b>	<b>Person(s) Responsible</b>	<b>Timeline of Implementation</b>	<b>Evaluation Measure (Evidence &amp; Artifacts)</b>
<b>3.1</b>	Provide comprehensive training and professional development sessions for teachers to familiarize them with the 7 Gold Standard Elements and best practices of PBL.	*PBL Team	Start Date: August 2024  Date Fully Implemented: June 2026	Document participants Training slides and materials Completed PBL units
<b>3.2</b>	Provide students with the necessary support structures, including scaffolding, mentorship, and access to resources, to help them succeed in PBL activities.	*PBL Team	Start Date: August 2024  Date Fully Implemented: June 2026	Completed PBL Units Student Feedback Sessions Habits and Skills Rubric
<b>3.3</b>	Foster partnerships with local businesses, organizations, and experts to provide authentic project opportunities and enhance real-world connections.	*Board Development Committee *PBL Team	Start Date: August 2024  Date Fully Implemented: June 2026	Documentation of partnerships, experts, organization support and feedback.
<b>3.4</b>	Implement processes for ongoing feedback, reflection, and continuous improvement, including opportunities for students, teachers, and parents to reflect on their PBL experiences and make adjustments as needed.	*Classroom Teachers	Start Date: August 2024  Date Fully Implemented: June 2026	Unit planning sessions and materials Reflection cycles for teachers Student Feedback Sessions Parent Feedback

## Glossary of Terms

### *Understanding Growth in i-Ready:*

- Typical Growth and Stretch Growth measures are provided for each student based on their placement on the first Diagnostic assessment of the year.
- Typical Growth is the average annual growth for students at this grade and placement level.
- Stretch Growth for below-grade level students is an ambitious but attainable level of annual growth that puts below-grade level students on a path toward proficiency. Stretch Growth for on- or above-grade level students is an ambitious but attainable level of annual growth that puts on-grade level students on a path to achieve/ maintain advanced proficiency levels.

For more information, visit [i-ReadyCentral.com/GrowthGoals](https://i-ReadyCentral.com/GrowthGoals).

### [Project Based Learning: 7 Gold Standards of PBL](#)

## Gold Standard PBL

Seven Essential Project Design Elements

